# COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

### **FISCAL NOTE**

<u>L.R. NO.</u>: 3489-01 <u>BILL NO.</u>: HB 1893

**SUBJECT**: Education, Higher: Teachers

TYPE: Original

DATE: February 14, 2000

# **FISCAL SUMMARY**

ESTIMATED NET EFFECT ON STATE FUNDS							
FUND AFFECTED	FY 2001	FY 2002	FY 2003				
Total Estimated Net Effect on <u>All</u> State Funds	\$0	\$0	\$0				

ESTIMATED NET EFFECT ON FEDERAL FUNDS						
FUND AFFECTED	FY 2001	FY 2002	FY 2003			
Total Estimated Net Effect on All						
Federal Funds	\$0	\$0	\$0			

ESTIMATED NET EFFECT ON LOCAL FUNDS						
FUND AFFECTED	FY 2001	FY 2002	FY 2003			
<b>Local Government</b>	\$0	\$0	\$0			

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

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## FISCAL ANALYSIS

#### **ASSUMPTION**

Officials from Central Missouri State University, Harris-Stowe State College, Missouri Western State College and Linn State Technical College assume the proposal would result in no fiscal impact to the institutions.

Officials from the **University of Missouri** state that as of Fall 1998, there are 4,278 instructors at the university to whom this legislation would apply. Using the Test of English as a Foreign Language (TOEFL), including the Test of Spoken English (TSE), would cost approximately \$225 per person, for a total cost of \$962,550 for the first year of faculty evaluations.

Officials from **Southwest Missouri State University** assume the proposal would result in additional costs of \$120,000 in the first year and \$10,000 in subsequent fiscal years.

Officials from **Truman State University** estimate the cost to implement the proposal would be \$8,750 for personal services plus \$7,500 for annual operating costs, for a total of \$16,250 per year.

Officials from the Coordinating Board For Higher Education (CBHE) assume the only responsibility given the CBHE would be to receive the certifications from the institutions. The receipt of these certifications would not have a fiscal impact on the CBHE. There could be a fiscal impact on the affected institutions as this bill could require additional proficiency testing and would not require additional reporting to the CBHE and General Assembly. Current law requires a biennial report on graduate teaching assistants whose native language is not English. This report would require an annual report on all instructors whose native language is not English. The potential fiscal impacts would vary depending on the current level of proficiency testing utilized by each particular institution with respect to their faculty. However, CBHE officials assume higher education institutions already test instructors whose native language is not English. Therefore, the Oversight Division has included no costs in the fiscal impact for the institutions of higher education.

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FISCAL IMPACT - State Government	FY 2001 (10 Mo.)	FY 2002	FY 2003
	\$0	\$0	\$0
FISCAL IMPACT - Local Government	FY 2001 (10 Mo.)	FY 2002	FY 2003
	<b>\$0</b>	<b>\$0</b>	\$0

## FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

## **DESCRIPTION**

All professors or instructors employed by a state university, college or community college would be required to be proficient in speaking English. The institutions would be required to file with the CBHE a certification stating that the instructional faculty members, whose native language is other than English, hired either after August 28, 2000, or hired subsequent to the last annual certification, are proficient in the English language. Each institution could evaluate its instructional faculty for oral, aural and written fluency in the English language.

Each institution would provide an annual report to the Senate and House of Representatives each year containing information regarding procedures guaranteeing faculty are proficient in English and procedures to inform students of grievance procedures regarding instructors who are not able to speak English.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

#### SOURCES OF INFORMATION

JM:LR:OD:005 (9-94)

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Coordinating Board For Higher Education University of Missouri Central Missouri State University Southwest Missouri State University Missouri Western State College Harris-Stowe State College Linn State Technical College Truman State University

Jeanne Jarrett, CPA

Director

February 14, 2000